Mr. Krznarich: 2nd Grade 2018-2019

Week:

9/4-9/7

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA  Key- board  I/E	8:00-10:30 Reading  Writing	8:40-10:30  Reading  -Attendance ProcCollect Forms -Read aloud Princess/Pony -IPICK -Intro Self -Expectations -Organize Materials Writing -Room Tour -Bathroom Procedure -Quiet Signal -Line up procedure -Assign Jobs	8:00-10:30  Reading Max the Brave  1.) 2 Ways to Read a Book  -Pictures, words  2.) Read to Self 10 Steps -model correct/incorrect  3.) Practice  writing  Morning Journaling -underline words you thnk you spelled wrong.	8:00-10:30 Reading  1.) Review 10 Steps and Ways to Read a book -practice building stamina 2.) 3rd way to read book 3.) Check for Understanding strategy card CAFE menu  Morning Journaling	8:40-9:50 Reading  1.) Review build stamina  2.) Read to Someone EEKK -check for understanding wiround sign up procedure  Morning Journaling
	<u>Phonics</u>	Phonics rect Day Activity	Phonics 9:30-10:00 Spelling City	Phonics 9:30-10:00 Spelling City	<u>Phonics</u>
	<u>Grammar</u>	<u>Grammar</u>	<u>Grammar</u>	<u>Grammar</u>	<u>Grammar</u>
Math I/E	11:15-1:00	11:15-12:00 / 12:45-1:00 / 1:25-1:45  Foundation Facts Assess.  *What I want to be	11:15-1:00  1.) Math by Self 10 Steps -model correct/incorrect 2.) Math w/Tech. 12:00-12:45 Math Sites in Lab Classroom Meeting 1:25-1:45 Zones of Regulation	11:15-12:00 / 12:45-1:00 / 1:25-1:45  1.) Math Talk 2.) Review Math by Self Intro Math Tool Box -SNAP Practice building stamina	11:15-1:00 / 1:25-1:45  1.) Math Journal 2.) Math by Self -Playing card addition 3.) Math w/Technology giving choice round sign up procedure
Sci/SS	2:10-3:00	1:45-3:00	2:20-3:00	1:45:3:00	1:45-3:00
<u>Sci</u>		Spaghetti Towers	Design Process Spaghetti Towers	Spaghetti Tower Redesign	Spaghetti Tower Redesign
Social Studies		-Classroom Meeting -Jobs	Classroom Meeting -Lets work it out	Classroom Meeting 3 Gates Pay attention to you	Classroom Meeting -Student led